

**SHRI V.S.NAIK ARTS COMMERCE AND SCIENCE COLLEGE.
RAVER. DIST. JALGAON**

Report

Feed Back Analysis on Curriculum

Academic Year 2018-19



Feedback Analysis Report

2018-2019

Under the kind guidance of Hon. Principle, The feedback committee of three persons was formed as Mr. V.D.Patil (Convener), Mr.S.B.Dhanale (Member), Mr.N.A. Ghule (Member) as per guidelines of IQAC Coordinator the committee have decided to take feedback for institute of seven types as

- 1) Students feedback on curriculum
- 2) Student feedback on campus facilitates and support of teaching and non teaching staff
- 3) Teachers evaluation by students
- 4) Parents feedback on campus facilities and academic progress
- 5) Teachers Feedback on curriculum
- 6) Alumni's Feedback
- 7) Employer Feedback

And one more Feedback as students satisfaction Survey for NAAC the opinions of the stakeholders about the given questionnaire in the given feedback form are collected with four point scale

- A) Very Good
- B) Good
- C) Satisfactory
- D) Unsatisfactory

The committee established the level of satisfaction on the following basis according to satisfaction level as

- A) Very Good (Satisfaction Level Above 90%)
- B) Good (Satisfaction Level Between 60-90%)
- C) Satisfactory (Satisfaction Level between 40-60%)
- D) Unsatisfactory (Satisfaction Level Between 40%)

After the Collection of responses of all feedbacks forms from the concern personalities the data is analysed. As this analysis report is exact assessment of the duties and responsibilities of the institute and concern elements about the student, the classification and scrutiny of the data is done very sincerely. Under the Guidance of Hon. Principal and IQAC the feedback analysis report is prepared and forwarded to IQAC for appropriate action.

1. Observation and analysis of student satisfactory survey on Teaching and Learning Process:-

In this survey twenty questionnaires' were given to the students about the various aspects of teaching and learning process. It is observed that 68.8% students are agreed with the syllabus is covered up to 85 to 100% and 26.6% students are saying that syllabus is covered up to 70 to 84% . Near about 96% student are saying that syllabus is covered more than 70% and only 1.6% students says that syllabus covered below 30%. We have checked that are these 1.6 student from some particular course but it is not observed hence we conclude that all of the teachers have completed their syllabus more than 85%. For the preparation of teacher about concern topic, 100% students are well satisfied. 85.9% students says that the communication of the teacher with student is very effective. 94.3% Students says that teachers approach to



teaching is excellent and very good. Also in the view 78% student internal evaluation is good and they well satisfied. 0% student says that internal evaluation is unfair. That means there is no complaint for internal evaluation. 57.8% students says that performance in assignment is discussed with them every time and 12% student are not satisfied about this quaternary. 62% students says that institute takes active interest in internship and field visit. In social and emotional growth of the student, according to 95.3% students, teaching and mentoring process in the institute is significant and very well. 93.6% students are agreed with institute provides multiple opportunities to learn and grow. In the institute 76.6% teachers inform the course outcomes to students every time. 95.4% student are agree with their mentor is a necessary follow up with an assigned task. 92.3% students are agreed with illustrate the concepts through examples and applications. 85.5%students say that teachers are able to identify the weakness of students Also 85.9% student says that teachers fully identify their strength and encourage them. 92.2%student is agreed with the institute makes efforts to engage students in the monitoring. 57.8% student says that institute and teachers use student centric method to a great extent. And 28.8% students say to moderate the student centric method for institute.98.4% student are agreed with teachers encourage then to participate in extracurricular activities. 93.5%students are satisfied about the efforts made by the institute to develop their soft skills. 39% students say that more than 70%teachers use ICT tools. According to 92.2% students overall quality of teaching and learning process in the institute is very good.

Conclusions and requisites:-

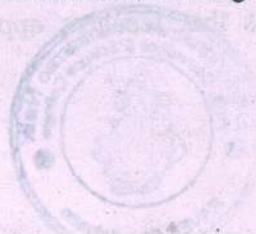
From the responses given by the students it is observed that near about 90% students are well satisfied about various aspects like

1) Completion of syllabus 2) preparation of the subject by teachers 3) communication of the teachers with students. 4) Approach to teaching, mentoring process in the institute 5) ability of teachers to identify weakness and strength of the students 6) encouragement by teachers to participate in extracurricular activities. 7) efforts made by the institute to rise up the soft skills, life kills and employability skill in the students 8) Interest of the institute in promoting internship, field visits, providation of multiple opportunities to learn and grow for students by institute. Also there is no complaint by the students about internal evaluation, only few no of students says that teachers have to discuss about their performance in assignments with students every time and few no. of students think that there is a need to moderate the students centric method adopted by the institute / teachers such as experimental learning or participate learning and problem solving methodologies.

2. Students feedback on curriculum :-

Students feedback on curriculum is taken including the parameters learning values in terms of knowledge, manual skill, fundamental coverage of the course depth of course coverage, applicability of the course in real life, clarity & relevance of textual reading material etc and it is observed that 91.7 % students are well satisfied about learning values. 98 % students are satisfied about the depth of the course, also 87.5 % students says that the course is applicable in real life. Committee observe that there is a chance to improve the clarity & relevance of tactual material in library& committee suggest that more no. of textbooks should be available in the library for concern subjects.

3. Students feedback on college :-



This feedback is taken on the facilities provided by institute to the students & supports or co-operation of teaching and non teaching staff it is observed that 97% students are satisfied about classroom facility, 95% students are satisfied about library and we also observe that near about 90% students are satisfied about Gymkhana (Game facility), play ground, ladies room, drinking water and sanitation facility. 98% students are happy about office support & co- operation of teaching & non teaching staff. Overall 98.5% students are fully satisfied about the facilities provided by the institute. Successively observed requirements of the students are about wall compound, canteen, daily cleaning and washing of staff rooms. Also some students suggest improving the security. Some of them are asking for Xerox facility, STD facility & garden. Here committee suggest to concern authority to focus on security facility for the students.

4. Teacher's feedback on curriculum :-

Teachers feedback on curriculum is taken on the aspects as level of academic content, clarity of learning objectives, time line to complete the unit, waitage, assigned per unit, availability of prescribed books & reading material etc. It is observed that near about 100% teachers are satisfied about these aspects. 57% teachers says that level of academic content is very good and 81 % teachers says that curriculum is well organized. According to most of the teacher sufficient teaching material (textbook and reference book) is available; Suggestions from teachers are curriculum should be job oriented. More no of reference book should be suggest in the syllabus, objectives should be more specified, reference other than suggestions should be provided, some teacher required e-book library.

5. Teacher's evaluation by students:

It is one of the important feedbacks taken from the students as teacher's evaluation by students on various skills & abilities of the teachers including the aspects as regularity and punctuality of the teacher. Command over the language, skill making the subject interesting, use of illustrations and current events in teaching, explanation power, Behaviour with students, use of teaching aids, conducting test & tutorials etc. It is observed that for each and every aspect and for every teacher more than 50% students gave response as excellent & near above 30% students says it is best. There is no response as average or poor about any aspect for any teacher. Overall rating for every teacher 90% students says that it is excellent or best. Hence students are fully satisfied by teachers & their teaching methods.

6. Parents feedback :

Parents feedback is taken on different aspects like facilities provided by the college to the students, learning values of the course, discipline & security in the college, support & co operation of the staff, academic progression & overall development of their ward in the institute & for any suggestions or complaints of the parents. It is observed that near about 97% parents are satisfied about facilities provided by the college. According to 94% parents the learning values are very good & good. Also all of them are satisfied about discipline & security in the college. 90% parents are very happy about over all development of their ward in the college 85 % parents are satisfied about academic progress of their ward in the college. According to 90 % parents library facilities are very good. 80 % parents are satisfied about sports facilities. 95% parents are happy about personal help, academic support from Principal, teaching and non teaching staff. 75 % parents are satisfied about professional courses provided by the college. Overall more than 85 % parents are happy about the different facilities provided by the institute and supports or co-operation of the staff given to their ward.

